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# Training and Career Development in Pragmatic Science for Health Research: Career Paths and a Roadmap to Success

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Moderator: Bethany Kwan, PhD, MSPH**

## **For everyone:**

1. What does “pragmatic research” mean to you? Would you give a brief example of your pragmatic research?
2. How did you come to be involved in pragmatic research? What would you say have been your most influential moments leading you down this career path?
3. What training prepared you for this work?
4. What has been your experience finding mentors in areas relevant to pragmatic science? From what disciplines have you found the best mentors?
5. What are the greatest challenges of pursuing a career in pragmatic science? Can you comment specifically on trying to do this in different environments (e.g. medical school, school of public health, or system of care)

## **For experts:**

1. What is your “best mentor advice” for training and career development in pragmatic research?
  - a. Dr. Lewis: What do you tell junior investigators who want to include a D&I component in their K proposal or CDA? What training programs, coursework, or mentoring do you recommend?
2. In your experience, what types of educational backgrounds are well-suited to pragmatic research?
3. Can you comment on the different training programs available to clinician scientists versus non-clinician post-doctoral candidates? How are the career trajectories likely to differ between these types of trainees?

## **For junior investigators:**

1. What is your “best trainee advice” for mentors who guide career development in pragmatic research?
2. What have been the gaps in your training? What would help improve training opportunities, including addressing the need for increased diversity in research faculty?
3. Knowing what you know now, what is your best advice for trainees or aspiring trainees who are interested in pragmatic research?

## **Notes:**



**ACCORDS**

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